


 Register  
Number

--	--	--	--	--	--	--	--

Second Year

**TEACHING OF ENGLISH**

(English Version)

Time Allowed : 3 Hours ]

[ Maximum Marks : 100

- Instructions :**
- (1) Check the question paper for fairness of printing. If there is any lack of fairness, inform the Hall Supervisor immediately.
  - (2) Use Black or Blue ink to write and underline.

**PART - A**

I. Answer all the questions :

20x2=40

1. The guide words on the dictionary pages are given. On which page would you find each of these entry words ?  
 (a) such      (b) suburb      (c) succour      (d) subtract
2. Complete the following sentences with suitable infinitives :  
 (a) \_\_\_\_\_ water is good for health.  
 (b) She likes \_\_\_\_\_ tennis.
3. Underline the gerunds in the following sentences :  
 (a) Walking is a good exercise.  
 (b) Seeing is believing.  
 (c) I like reading novels.  
 (d) I am fond of eating sweets.
4. Frame suitable questions for the following sentences.  
 (a) They went yesterday.  
 (b) My father is a teacher.
5. Write question tag for the following :  
 (a) I have hardly met her. \_\_\_\_\_  
 (b) They can not drive. \_\_\_\_\_
6. Identify the error in the following sentences :  
 (a) The teacher made the children to work hard.  
 (b) The plane took from the airport at the right time.

[ Turn over

7. Use the given phrasal verbs and write sentences of your own.  
(a) run after            (b) break down
8. Change the voice of the following sentences :  
(a) R.K. Narayan wrote "The Guide".  
(b) Close the window.
9. Identify the type of sentences given below :  
(a) I go to the library every day.  
(b) When I looked into the bottle, I saw a few worms.
10. Write the three types of conditional sentences.
11. Give two uses of scanning in the process of reading.
12. Write the different grammatical forms for seeking permission.
13. Design an activity to teach 'relative pronoun'.
14. What are the uses of teaching learning materials ?
15. Frame a test item for the odd man out type at a primary level.
16. Design a 'Cloze test' to teach preposition.
17. How would you use imperatives to develop the skill of giving instructions among children ? Give four examples.
18. List any two language tasks using "English Newspapers".
19. How do low level boards help children improve their performance ?
20. Write the uses of ICT in teaching English at primary level.

**PART - B**

**II. Answer any eight of the following questions in a paragraph each : 8x5=40**

21. Write a letter to your friend explaining your preparation for the final exam.
22. Complete the unfinished story by using your imagination.  
One winter, I was fast asleep. It was past midnight. Suddenly, I heard the sound of water splashing in the bathroom. I woke up and saw my mother sleeping next to me. There was no one else in the house. There.....

23. Describe the scene of a market place in five sentences.
24. Compare and contrast active voice and passive voice, give two examples for each.
25. What are the objectives of teaching reading ?
26. Suggest some tips for improving one's hand writing.
27. Why do we teach grammar to children ?
28. How would you enable second standard children to learn about nouns through pictures and drawings ?
29. List out the stages involved in a composition work.
30. Rearrange the jumbled words into sentences :
  - (a) Smiled the baby little
  - (b) exercise good is swimming a
  - (c) was Gandhi leader a great
  - (d) planets nine system solar are there in the
  - (e) market buys Rama in oranges the
31. Explain the features of a language lab in ten sentences.

**PART - C**

**III. Answer the following two questions in not exceeding 500 words each : 2x10=20**

32. (a) Prepare a lesson plan to teach past tense with minimum of five activities.

**OR**

(b) Why is reading important ? Explain the procedure for loud reading and silent reading. Discuss their advantages and limitations.
33. (a) What is story mapping ? Explain it with an example.

**OR**

(b) Explain the following terms in brief :
  - (i) Formative assessment
  - (ii) Summative assessment
  - (iii) Error analysis
  - (iv) Diagnostic evaluation
  - (v) Eye voice span