

2017

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2017

Register
Number

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Second Year

TEACHING OF ENGLISH

Time Allowed : 3 Hours]

[Maximum Marks : 100

- Instructions :**
- (1) Check the question paper for fairness of printing. If there is any lack of fairness, inform the Hall Supervisor immediately.
 - (2) Use Black or Blue ink to write and underline.

PART - A

I. Answer all the questions :

20x2=40

1. Pick out the synonym of the underlined word.
 - (a) The nervous boy fainted.
(bitter, scared, eager)
 - (b) The cheerful students clapped at the end of the programme.
(sad, happy, dull)
2. Frame sentences using the following phrasal verbs.
 - (a) Break down
 - (b) Fill up
3. Combine the following sentences using the relative clauses.
 - (a) The boy is playing. He is my brother.
 - (b) The Taj Mahal is in Agra. It is visited by many people.
4. Identify the type of 'if' clause used in each of the following sentences.
 - (a) If you want, I'll help you.
 - (b) If I had gone to the stadium, I would have seen the match.
 - (c) If he studied more, he would pass the exam.
 - (d) If you wait, he will come.
5. What is an infinitive ? Give an example.
6. What is a gerund ? Give an example.
7. Frame 'Yes or No' question for the following sentences :
 - (a) Ravi is intelligent.
 - (b) Geetha writes neatly.

8. Transform the following sentences as directed.
 - (a) Shahjahan built the Taj Mahal [into passive voice]
 - (b) Radio Activity was invented by Madame Curie. [into active]

9. Identify the coordinating conjunctions in the following sentences.
 - (a) He ran fast but he missed the bus.
 - (b) Study well or you will fail.
 - (c) The child looked at the dog and laughed.
 - (d) He is very tired, so he cannot walk.

10. Rewrite as directed.

Though he ran fast, he could not succeed. [into compound]

11. What are the characteristics of a rapid reader ?

12. Mention the steps involved in inductive method of grammar teaching.

13. What are the principles of composition ?

14. What are the types of composition ?

15. What is the difference between assessment and evaluation ?

16. What is "error analysis" ?

17. What is a language lab ?

18. Write any two differences between traditional classroom and multimedia lab.

19. Give two examples for teaching prepositions using stick figures.

20. How is internet helpful in teaching English ?

PART - B

II. Answer any eight of the following questions in a paragraph each :

8x5=40

21. Write a letter to your brother advising him to pay more attention to studies.

22. Read the following passage and summarize it.

Today the sense of responsibility and the devotion to work is disappearing slowly among the younger generation. Students' agitation has become a common issue now-a-days. So it has become essential to prepare youth for their prosperous future and for the stronger nation. With this view in mind, the centre has introduced the National Service Scheme in school and colleges. A coordinator has been appointed for the conduct of scheme. In every school and college a teacher is deputed incharge of it. Fifty students from higher secondary classes are admitted into the scheme. In colleges, students who are willing to join the scheme are enrolled in it. The aim of the scheme is to inculcate the qualities like leadership, cooperation, adjustability, discipline, team-spirit, a sense of responsibility and service mindedness. The scheme includes traffic regulation, helping the public, cleaning the surroundings, rural service, adult education etc. It conducts camps for ten days in rural areas. It also conducts national integration camps to understand and appreciate the culture of each state. Really this scheme shapes the youth into good and dutiful citizens.

23. Describe your father's job in five sentences.

24. Match the following :

- | | | |
|------------------------------|---|-----------------|
| (a) He was present Yesterday | - | didn't he ? 4 |
| (b) I am weak | - | didn't you ? 3 |
| (c) You saw me at the temple | - | doesn't she ? 5 |
| (d) He bought a car | - | aren't I ? 2 |
| (e) She sings sweetly | - | wasn't he ? 1 |

25. Write a brief note on Silent Reading.

26. What is dictation ? Explain.

27. What are the differences between formal grammar and functional grammar ?

28. Give instruction for making a cup of coffee.

29. Why should composition be taught ?

[Turn over

30. Rearrange the jumbled sentences in a cohesive order.
- (a) All his research papers were burnt.
 - (b) But Newton did not get angry and patted the dog.
 - (c) Newton returned and saw the destruction.
 - (d) Newton was a great scientist.
 - (e) His pet dog overturned the burning candle.
 - (f) He kept research papers and went out.
31. Write briefly about any ten teaching learning materials used for classroom teaching.

PART - C

III. Answer the following two questions in not exceeding 500 words each : 2x10=20

32. (a) Write ten statements about your day-to-day activities in simple sentences.

OR

(b) Explain any five methods of teaching reading with a task for each.

33. (a) What is story mapping ? Explain it with an example.

OR

(b) Construct any five types of objective test items at primary level.